Educational Development Planning and Evaluation

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Introduction of Educational Policy Planning and Assessment

What is the Education Development Plan?

What is the Education Development Planning and Assessment?

- Make a design to implement education projects and programmes.

- Set goals of national educational development for the next 5 years.

- Measure and improve the impacts of education activities.

- Analyze and manage a major bottleneck of the educational situation in a country.

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Part of <u>Education Policy Process</u>

What is the Education Policy?

What is the Education Policy?

- An explicit or implicit decision or group of decisions which may set out directives for guiding future decisions, initiate or retard action, or guide implementation of previous decisions
  (IIEP, Education policy-planning process: an applied framework)

- Specification of priorities and procedures for distributing goods and services to the members of society
  (Sutton and Levinson, Policy as Practice: Toward a Comparative Sociocultural Analysis of Educational Policy)

- Six dimensions of the change process:
  Context + Process + Policy & Planning + Implementation + Evaluation + Institutionalization & Organizational Learning
  (Cummings and Williams, Policy-Making for Education Reform in Developing Countries)

Scope of the Education Policy

- **Strategic**
  (National Education Strategic Plan,
  National Strategy for TVET)

- **Programme**
  (Teacher Training Policy,
  Curriculum Development Policy)

- **Issue-specific**
  (Syrian refugee assistance policy)

High Complexity,
Broad Criteria,
Imprecise Decision Environment

Low Complexity,
Narrow Criteria,
Precise Decision Environment
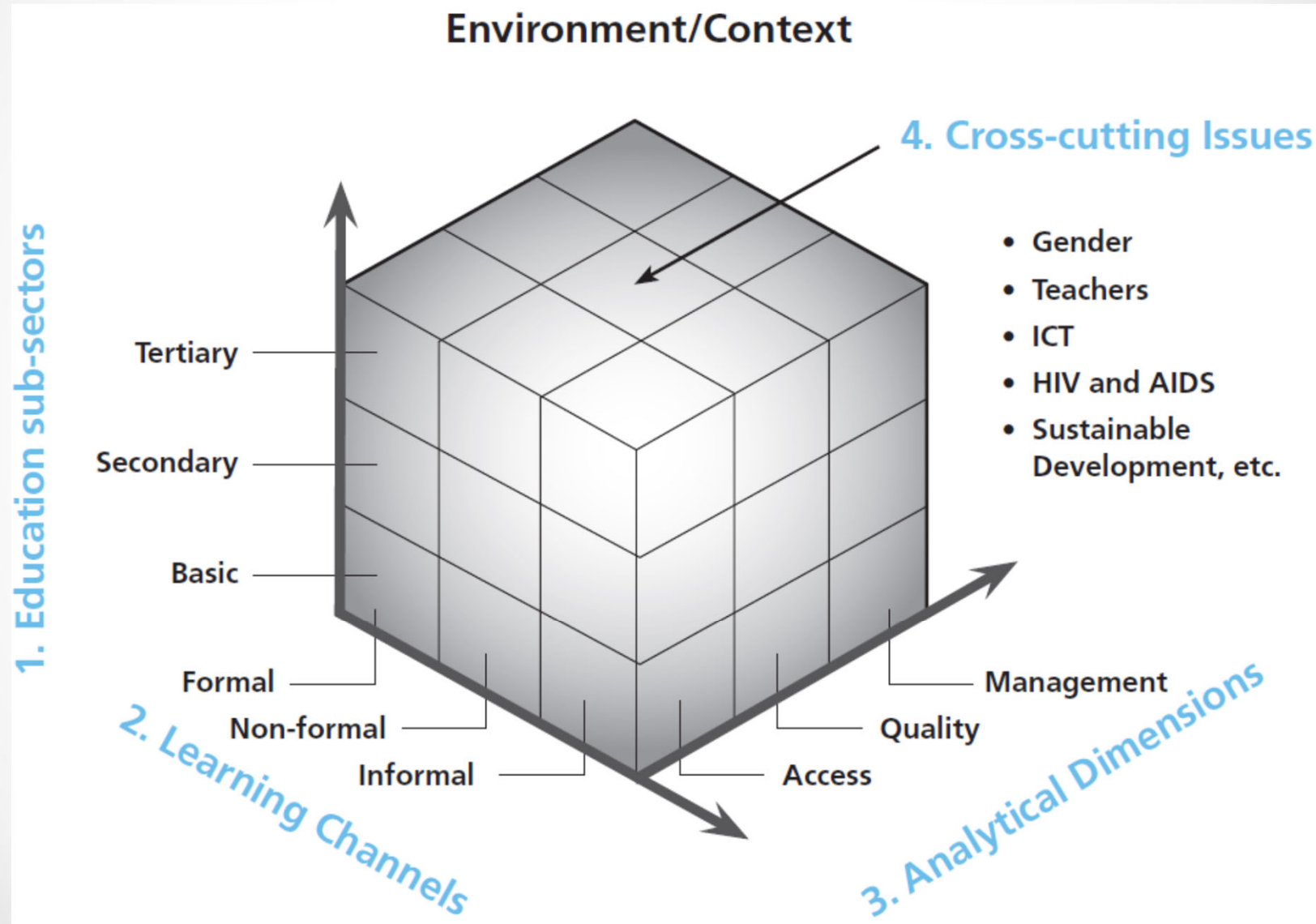
Scope of the Education Policy

- **Sector wide**
(All significant funding for the sector supports a single sector policy and expenditure programme)

- **Sub-sector wide**
(e.g. focusing only on basic education as a sub-sector and adopting flexible funding modalities
➔ expanded primary education provision needs to respond to the demand for lower secondary)

- **Single Issue / Dimension**
(e.g. focusing specifically on the access to education, etc.)

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Dimension for Sector Wide Education Policy

Dimension of the Education Policy

Synoptic Mode
(Drastic and comprehensive reform)

**Social/
Personalistic Mode**
(bottom-up)

**Organizational/
Bureaucratic Mode**
(top-down)

Incremental Mode
(Conservative and issue-specific reform)