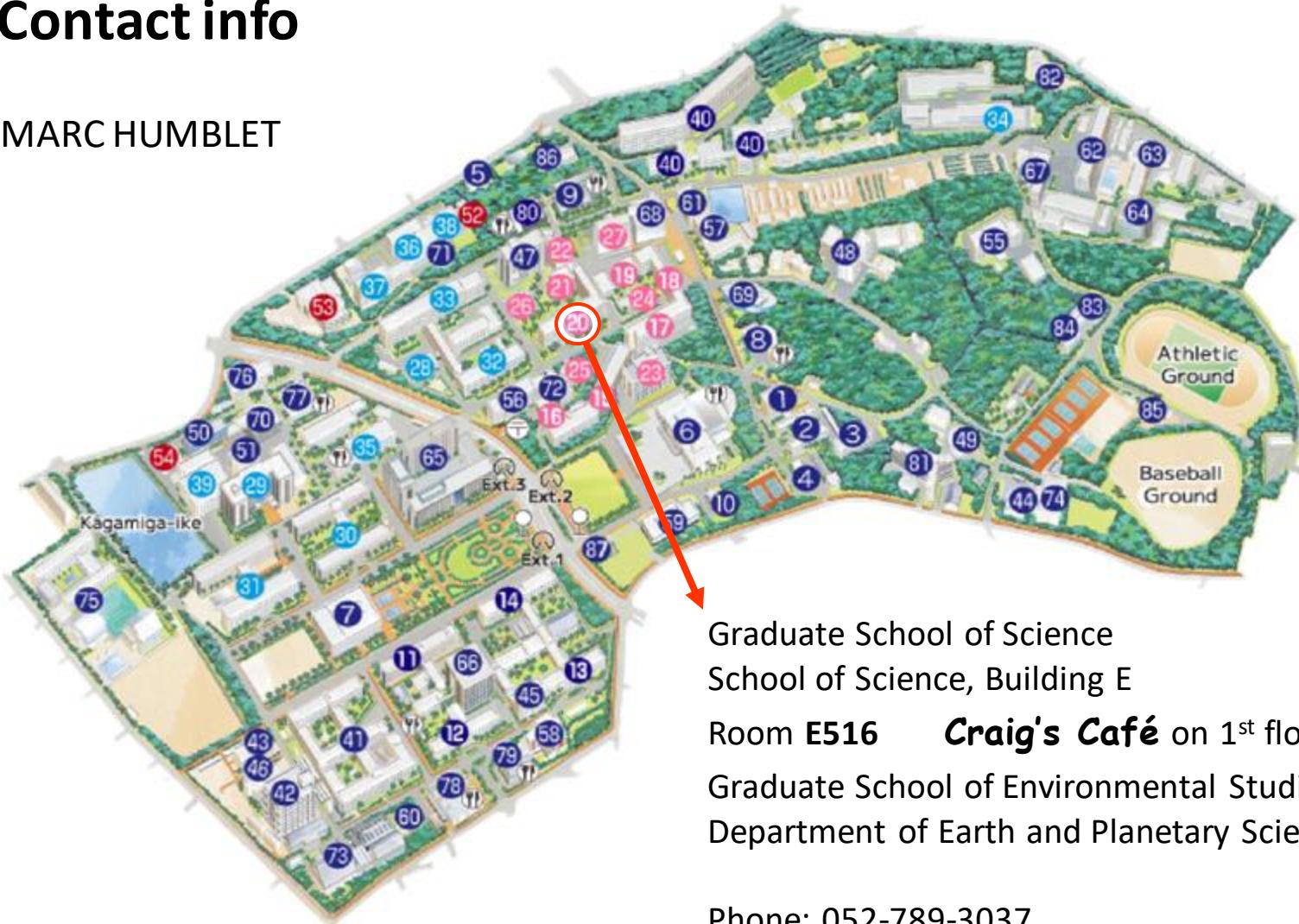


INTRODUCTION

- Contact info

MARC HUMBLET



Graduate School of Science
School of Science, Building E
Room E516 ***Craig's Café*** on 1st floor
Graduate School of Environmental Studies
Department of Earth and Planetary Sciences

Phone: 052-789-3037

E-mail: humblet.marc@mbox.nagoya-u.ac.jp

Lecture 1	Introduction	15/10	(Chapter 1)
Lecture 2	The Solar System	22/10	Chapter 9
Lecture 3	Plate Tectonics	29/10	Chapter 2
Lecture 4	Minerals + Test 1 (lectures 1-3)	5/11	Chapter 3
Lecture 5	Rock I: Igneous Rocks	12/11	Chapter 4
Lecture 6	Rock II: Sedimentary Rocks	19/11	Chapter 5
Lecture 7	Lecture + Test 2 (lectures 4-6)	3/12	
Lecture 8	Rock III: Metamorphic Rocks	10/12	Chapter 6
Lecture 9	Lab session	17/12	
Lecture 10	The Age of Rocks	TBD*	Chapter 8
Lecture 11	Paleogeography + Test 3 (lectures 8-10)	26/12*	Chapter 10
Lecture 12	Origin and Evolution of Life I	27/12*	Chapter 11
Lecture 13	Origin and Evolution of Life II	8/1*	Chapter 11
Lecture 14	Lecture	TBD*	
Lecture 15	Test 4 (lectures 3 + 11-14)	14/1	

* Make-up days

Lecture 1	Introduction	15/10
Lecture 2	The Solar System	22/10
Lecture 3	Plate Tectonics	29/10
Lecture 4	Lecture + Test 1 (lectures 1-3)	5/11
Lecture 5	Minerals + intro rocks	12/11
Lecture 6	Rock I: Igneous Rocks	19/11
Lecture 7	Rock II: Sedimentary Rocks	3/12
Lecture 8	Lecture + Test 2 (lectures 4-6)	10/12
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* Make-up days

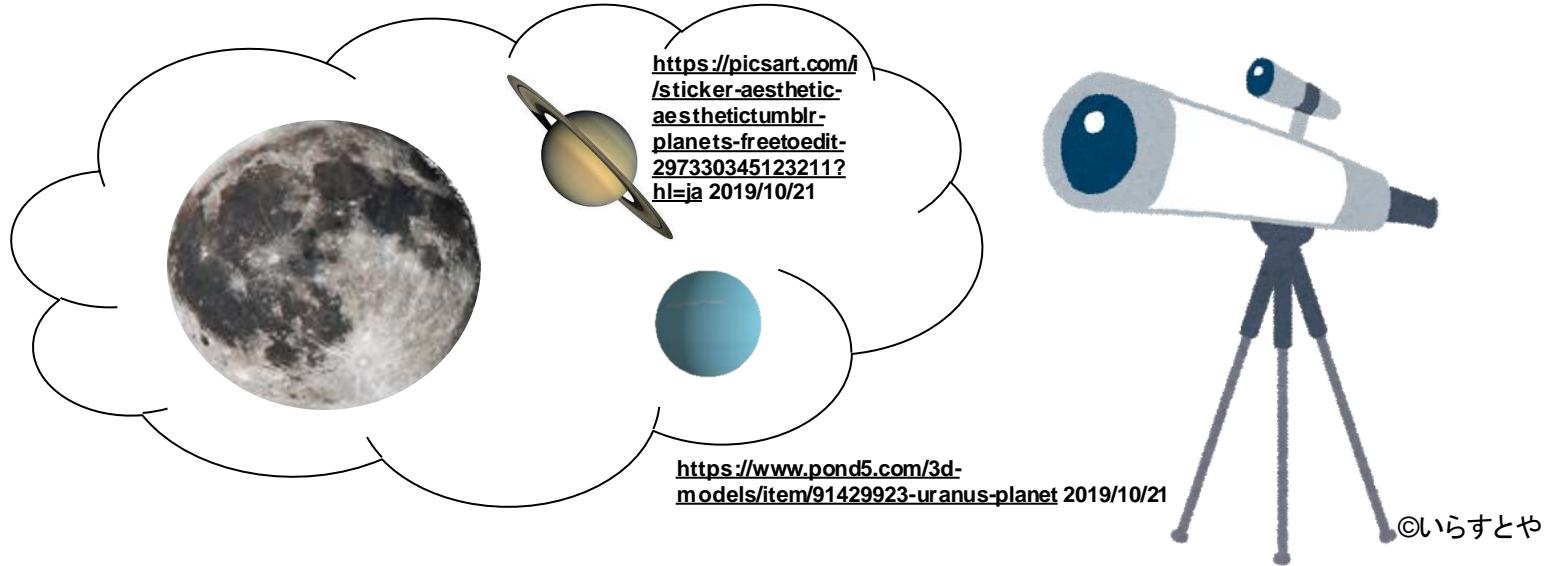
- Some more information

- Test 1 (lectures 1-3)
- Test 2 (lectures 4-6)
- Test 3 (lectures 8-10)
- Test 4 (lectures 3 + 11-14)
- Tests: **25%** each (MCQ + short-answer Q)

SLIDES & NOTES AVAILABLE ONLINE FROM YOUR NUCT ACCOUNT

NO ABSENT GRADE AFTER **15th of November.**

● Stargazing event (Fall or Spring semester)



● 1 day field trip

Mizunami (Gifu Prefecture)

15-20 million years old fossils

Observation of outcrops

Fossil museum

Fossil hunting (depending on weather)



★ The scientific method

Finding things out about how nature works through observations and experiments

- 😊 Define a problem (questions)
 - 😊 Collect data (through observations and experiments)
 - 😊 Analyze data
 - 😊 Formulate a **hypothesis** explaining the problem
 - 😊 Confront hypothesis with new data, repeated testing
 - reject or keep with or without modifications
- + Scientific publication after **peer review**

- Set of hypotheses explaining some aspect of nature = **theory** (testable!)
 - e.g. Darwin's theory of evolution by natural selection
- General principles about how the Universe works = **physical laws**
 - e.g. Newton's law of gravity
- Precise representation of how a natural system behaves based on many hypotheses and theories = **scientific model**

A model simulates and predicts the behavior of a natural system. A model can be for example a mechanical device (analogical modeling) or a computer simulation (numerical modeling).

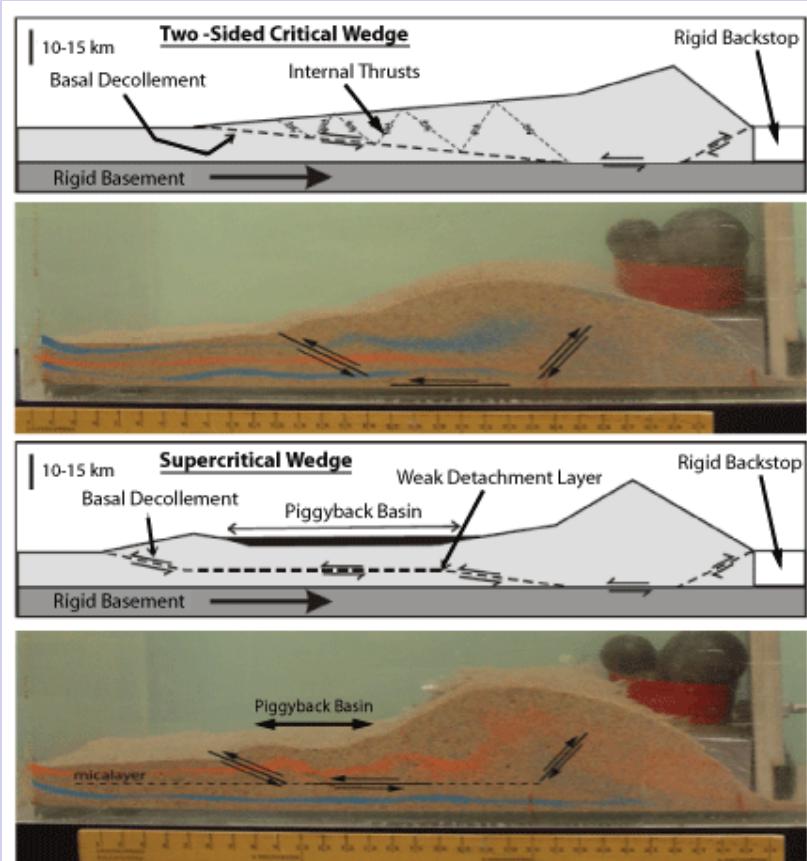


Then between A + B. arises
sex & selection. C + D. the
first predation, B + D
rather greater extinction
Then same would be
formed. - binary selection

Darwin's evolutionary tree of Life

Analogue modeling (geology)

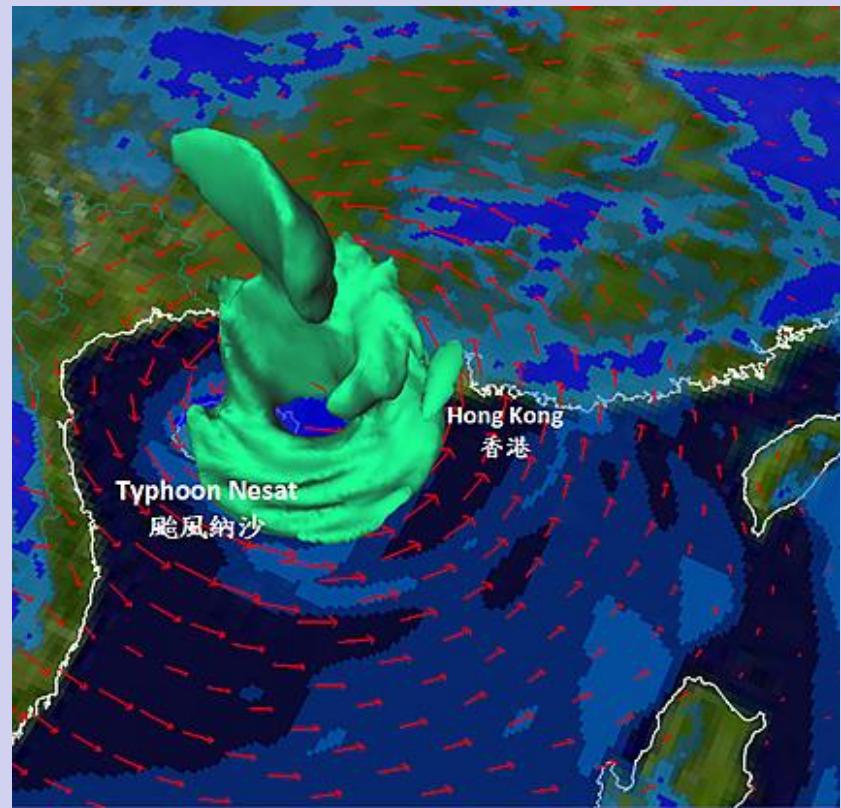
Example: fold and fault formation



Félice M.J. Naus-Thijssen (Uni. of Maine)

Numerical modeling → Computer models

Example: weather forecast



http://www.hko.gov.hk/aviat/amt_e/nwp_e.htm

★ *Earth Science: a multidisciplinary field*

■ **Geology:** study of the solid Earth (rocks) - history, composition, internal structure, and surface features

Paleontology: study of past life based on fossils

Geophysics: study of geological processes using tools and principles of physics

Geochemistry: study of geological processes using tools and principles of chemistry

Geologic record: information preserved in rocks formed at various times

Data gathering: field observations, mapping, sampling, lab analysis (e.g. dating)

■ **Other branches of Earth Science (or geoscience):**

Oceanography: study of the oceans

Meteorology: study of the atmosphere

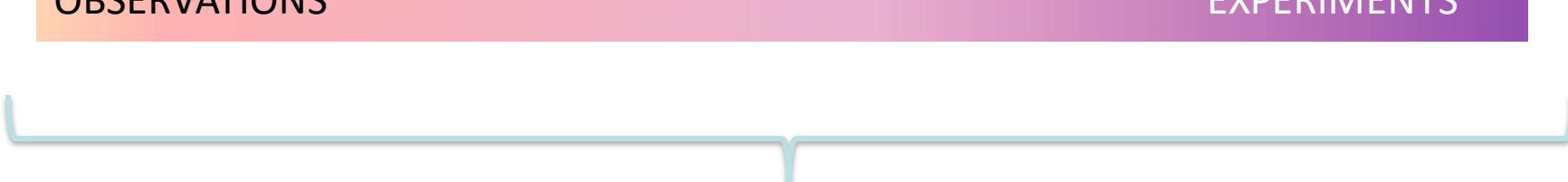
Geobiology: Study of the interactions between biosphere, lithosphere, hydrosphere and atmosphere
(paleontology, micro-biology, sedimentology...)

■ **Planetary science:** Study of planetary systems (planets, moons...)

Ancient streambed gravels on Mars →



A classification of scientific disciplines

Historical	Partially historical	Non-historical
Paleontology	Geology	Physics
Cosmology	Evolutionary Biology	Chemistry
Systematic observations used to construct and verify hypotheses about past events		Highly accurate theoretical predictions that can be verified in the lab
OBSERVATIONS		EXPERIMENTS
		<p>Data acquired by experiments or observations (empirical data) used to construct and verify/test hypotheses</p>

A painting depicting a dramatic scene of a volcano erupting. In the foreground, a group of approximately fifteen people of various ages and attire are gathered on a rocky slope, watching the event. Some individuals are pointing towards the volcano or holding up small objects. The volcano itself is a large, dark mountain with a bright orange and red lava flow cascading down its side. A large plume of smoke and ash rises from the peak, illuminated by the intense fire at the top. The sky above is filled with dark, billowing clouds.

A brief history of geology

★ Ancient Greek philosophers

Fossils of marine organisms (e.g. seashells) found well above sea level

Erastosthenes* (3rd century BC)

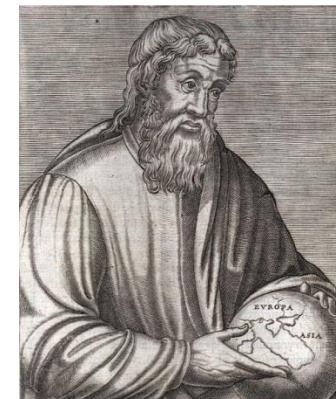
Hypothesis: sea level fall caused by the opening of the Strait of Gibraltar

* First person to calculate the circumference of the Earth



Strabo (ca. 63 BC – ca. AD 24)

Hypothesis: events like earthquakes, volcanic eruptions, landslides caused sea level variations





★ Ancient Greek philosophers

The peripatetics (Aristotle, 4th century BC)

The Earth is eternal. Processes of destruction are balanced by processes of regeneration so that a state of equilibrium is maintained.

The stoics (Zeno, 4th/3rd century BC)

The Earth is destroyed and periodically restored to its previous identical state with the same events happening again.

The epicureans (Epicurus, 4th/3rd century BC)

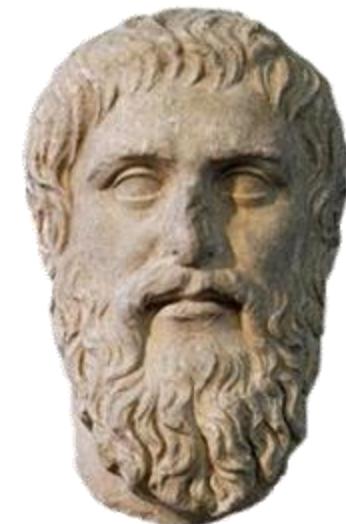
The Earth is destroyed and periodically restored but the same events do not necessarily happen again.

Plato (5th/4th century BC)

The Earth is not eternal because it has been created. The World itself is not destroyed periodically but all living creatures are by natural disasters of exceptional intensity. These destructions are divine acts carried out in order to purify the Earth.



<https://www.nationalgeographic.org/> 2019/10/21



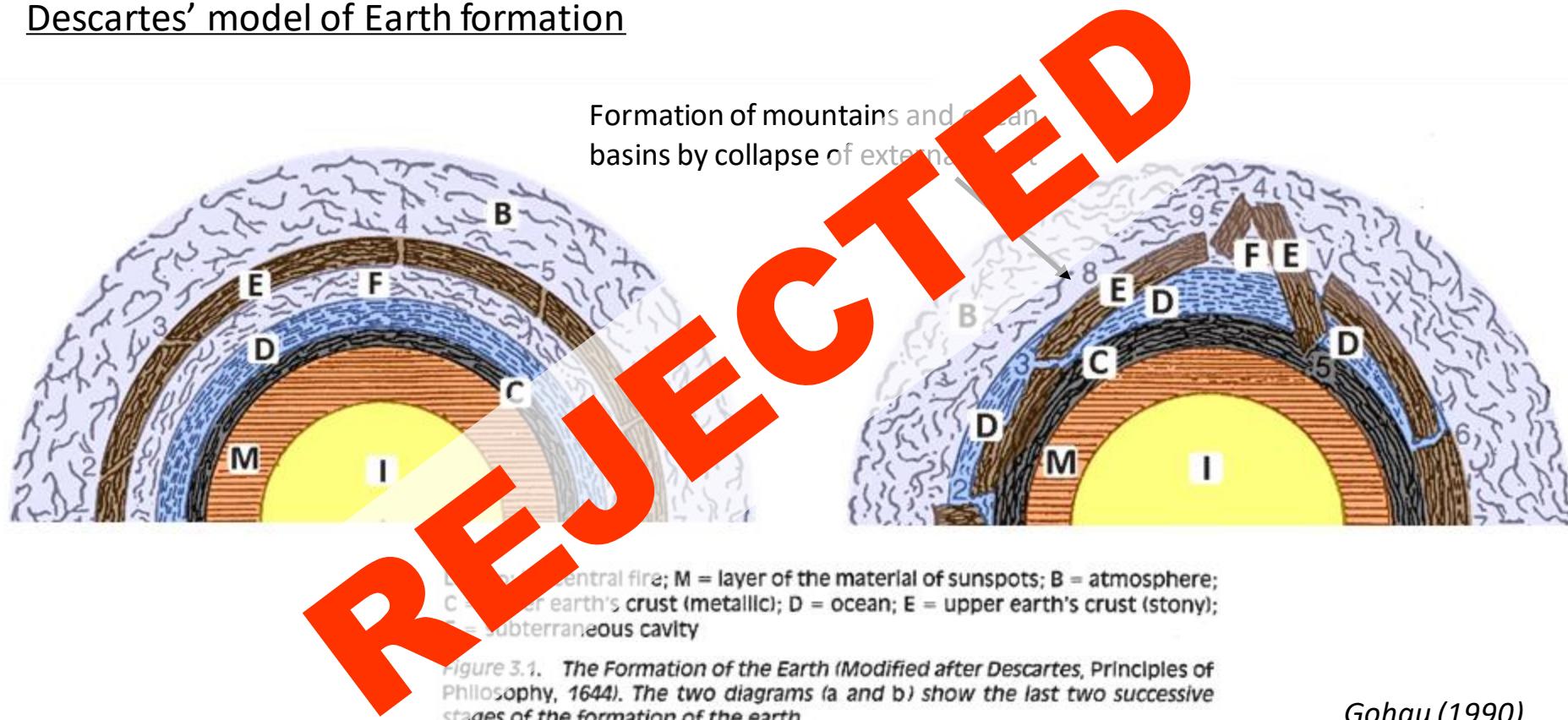
* The World according to a 17th-century philosopher

René Descartes (1596-1650)

The Universe is filled with three types of particles. The stars are made of one type (matter of light). Terrestrial bodies are made of another. The sky is made of yet another type of matter.

Stars evolve into planets by formation of a solid crust around a central fire.

Descartes' model of Earth formation



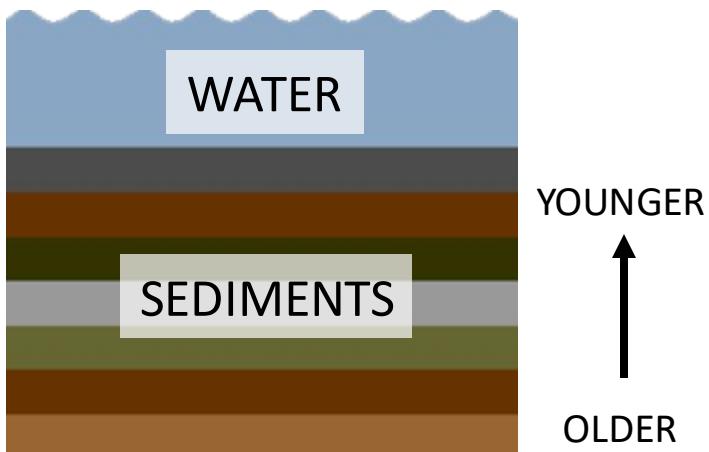
Gohau (1990)

★ The first geologists

Nicolas Steno (1638-1686)

First evidence of the organic origin of fossils based on the close resemblance between the fossil *Glossopetrae* and modern shark teeth.

First to realize the possibility to distinguish continental and marine sedimentary rocks based on their fossil contents: marine organisms vs. terrestrial plants.



First to formulate the principles of horizontality and superposition: sediments are originally deposited flat with older layers at the bottom and younger layers at the top.



* Two opposing theories of the 18-19th century

Neptunism

Benoît de Maillet (1656-1738)

Abraham Gottlob Werner (1749-1817)

Primitive Earth completely covered by ocean

Sea level has been dropping progressively

Rocks formed either by chemical precipitation of minerals or by deposition of sediments in the sea

Limited influence of Earth's internal heat on landscape

Modern landscape results from combined effects of erosion and deposition



<http://monia2009.centerblog.net/voir-photo?u=http://monia2009.m.o.pic.centerblog.net/ahdbe5xj.jpg> 2019/10/21

Plutonism

Lazzaro Moro (1687-1764)

James Hutton (1726-1797)

Major influence of Earth's internal heat on landscape (formation of mountains by uplift of the land)

Magmatic origin of granites

Role of heat and pressure in the process of sediment induration

**CONFIRMED
to some extent**



<https://shibamatax.exblog.jp/10755702/> 2019/10/21

★ Contractionism: a popular theory of the 19th century

Léonce Élie de Beaumont (1798-1874)

Edward Suess (1831-1914)

Cooling of the Earth causes contraction of the globe and folding and collapse of the crust



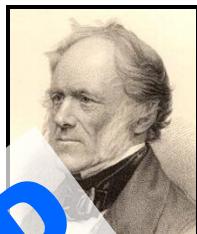
<https://www.mattid.no/nettbutikk/frukt-/gront/frukt-/baer/epler-gule-1kg> 2019/10/21

<https://www.dreamstime.com/stock-images-aging-skin-image17344544> 2019/10/21

* Uniformitarianism vs. catastrophism

Uniformitarianism

Charles Lyell (1797-1875)



Uniformitarianists held that “the present is the key to the past”. They believed in the slow, gradual evolution of geological features and life, and emphasized the long duration of geological time.

CONFIRMED
But...



National Geographic

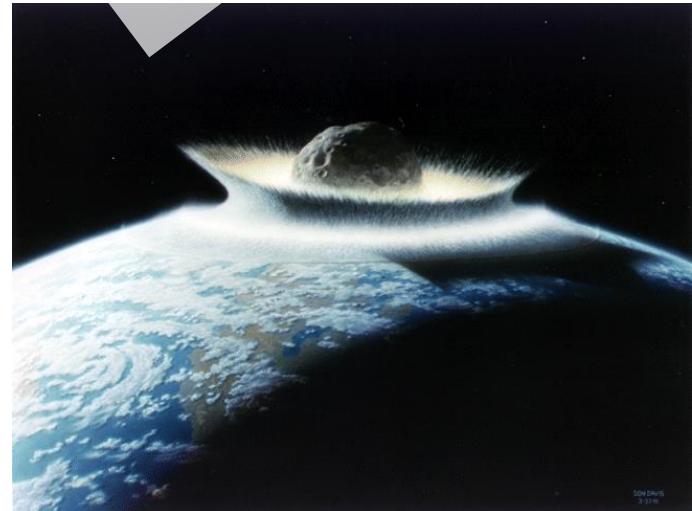
Catastrophism

Georges Cuvier (1769-1832)



Catastrophists held that catastrophes are the cause of many of the geological features we observe today and have caused multiple species extinctions. The intensity and/or nature of the former causes have no equivalents in present days.

REJECTED
But...



NASA (artist: Don Davis)

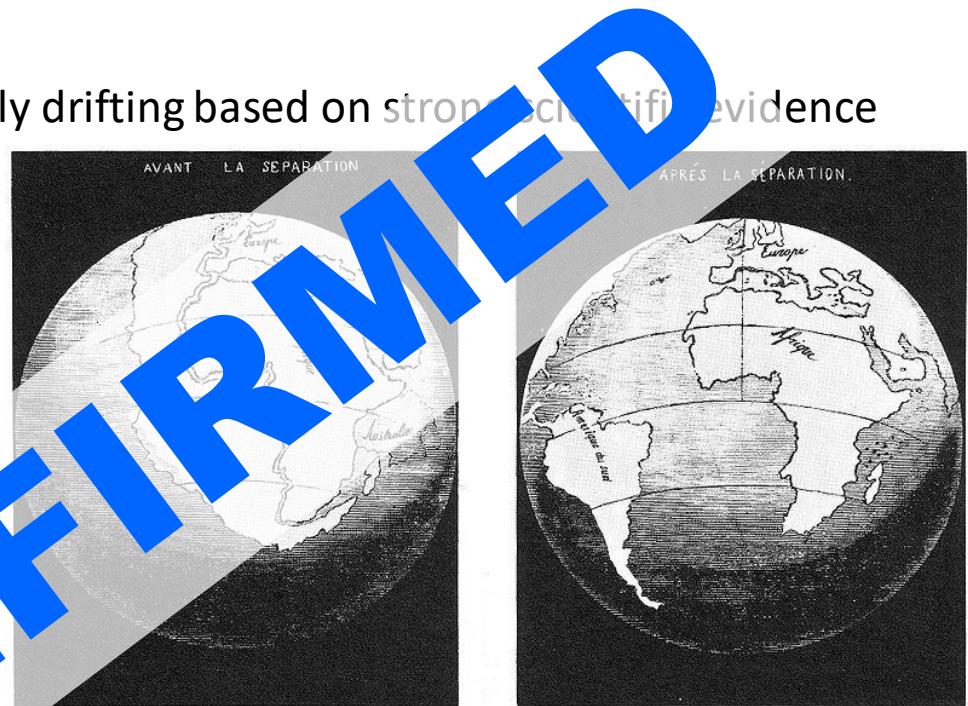
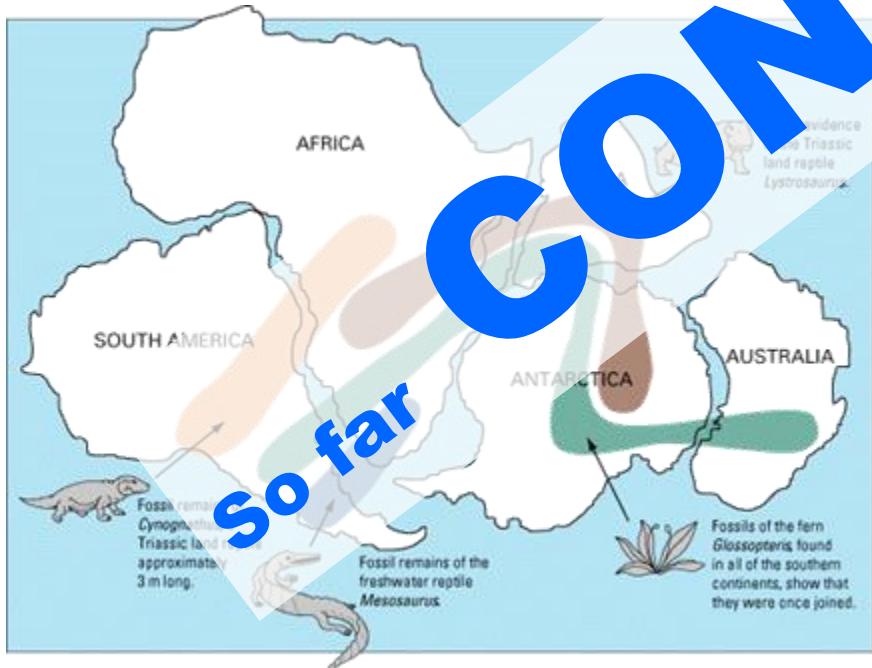
★ Continental drift: a turning point in Earth science

Alfred Wegener (1880-1930)

Wegener proposed that continents are slowly drifting based on strong scientific evidence

Congruence of coastline shape on both sides of the Atlantic

Similarities in geological features of mountain chains on both sides of the Atlantic (age, nature, and orientation of geological structures)



Antonio Snider-Pellegrini's map (1858)

Same fossils of plants and animals found in different continents at the end of the Paleozoic

Supporting evidence from paleoclimate data

Question: which mechanism lies behind continental drift?

★ The age of the Earth

Age based on religious beliefs

[Archbishop James Ussher](#) (1581-1656): **6000** yrs, based on a careful study of the Old Testament

Early scientific calculations

[Comte de Buffon](#) (1707-1788): **75,000** yrs, based on the time it takes for red-hot cannon balls to cool down extrapolated to an iron ball the size of the Earth

[Jean Fourier](#) (1768-1830): **100,000,000** yrs, based on a set of mathematical equations taking into account the insulating effect of the Earth's crust

[Lord Kelvin](#) (1824-1907): between **20,000,000** and **400,000,000** yrs, based on more advanced calculations in thermodynamics

[John Joly](#) (1857-1933): between **80,000,000** and **90,000,000** yrs for the oceans, based on their sodium content and assuming a constant supply rate by rivers

Radiometric dating and the correct age of the Earth

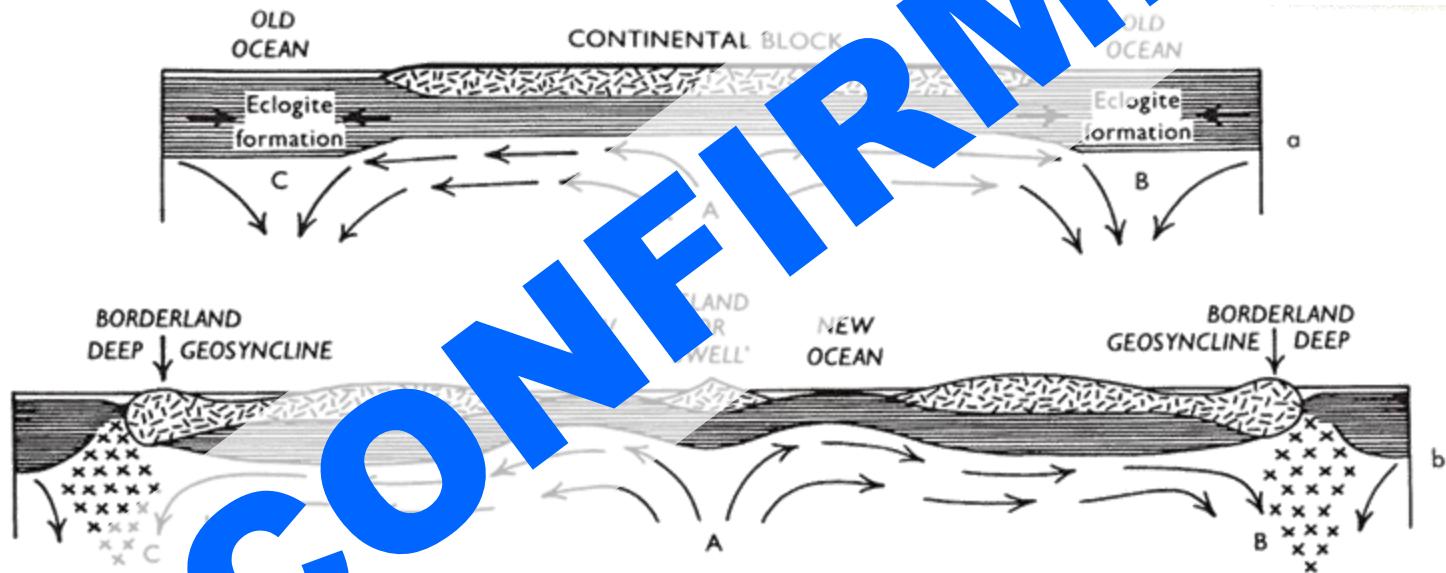
[Henri Becquerel](#) (1852-1908) discovers radioactivity in 1896.

[Ernest Rutherford](#) (1871-1937) came up with a technique to measure the age of rocks based on radioactive decay. He was the first to date a mineral and came up with an age of 500,000,000 years.

[Clair C. Patterson](#) (1922-1995): **4,550,000,000** yrs, currently accepted age of the Earth based on the age of meteorites

★ Wegener's continental drift

Arthur Holmes (1890-1965) suggested that convection currents resulting from the heat generated by radioactivity could be the driving force of continental drift.



Gohau (1990)

So far

* Sea floor spreading: a mechanism explaining continental drift

Harry Hess (1906-1969) and Robert Dietz (1914-1995)

Discovery of the mid-Atlantic Ridge in 1872

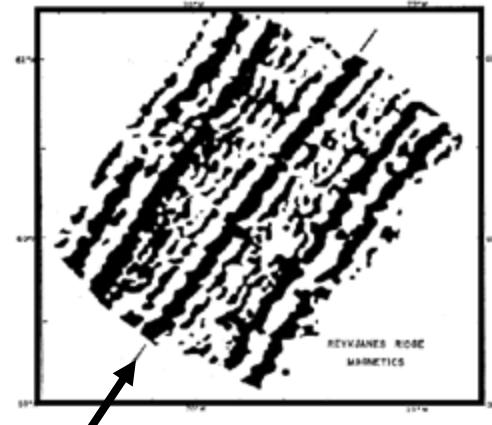
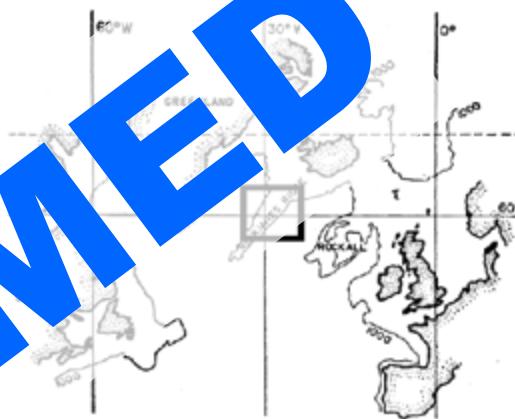
In the 1950s, other mid-oceanic ridges are discovered
and associated with intense seismic activity

Disparities in the orientation of magnetic minerals in
rocks of the same age on different continents support
the theory of continental drift

Symmetry of patterns of magnetic reversals on both
sides of mid-ocean ridge

so far

CONFIRMED



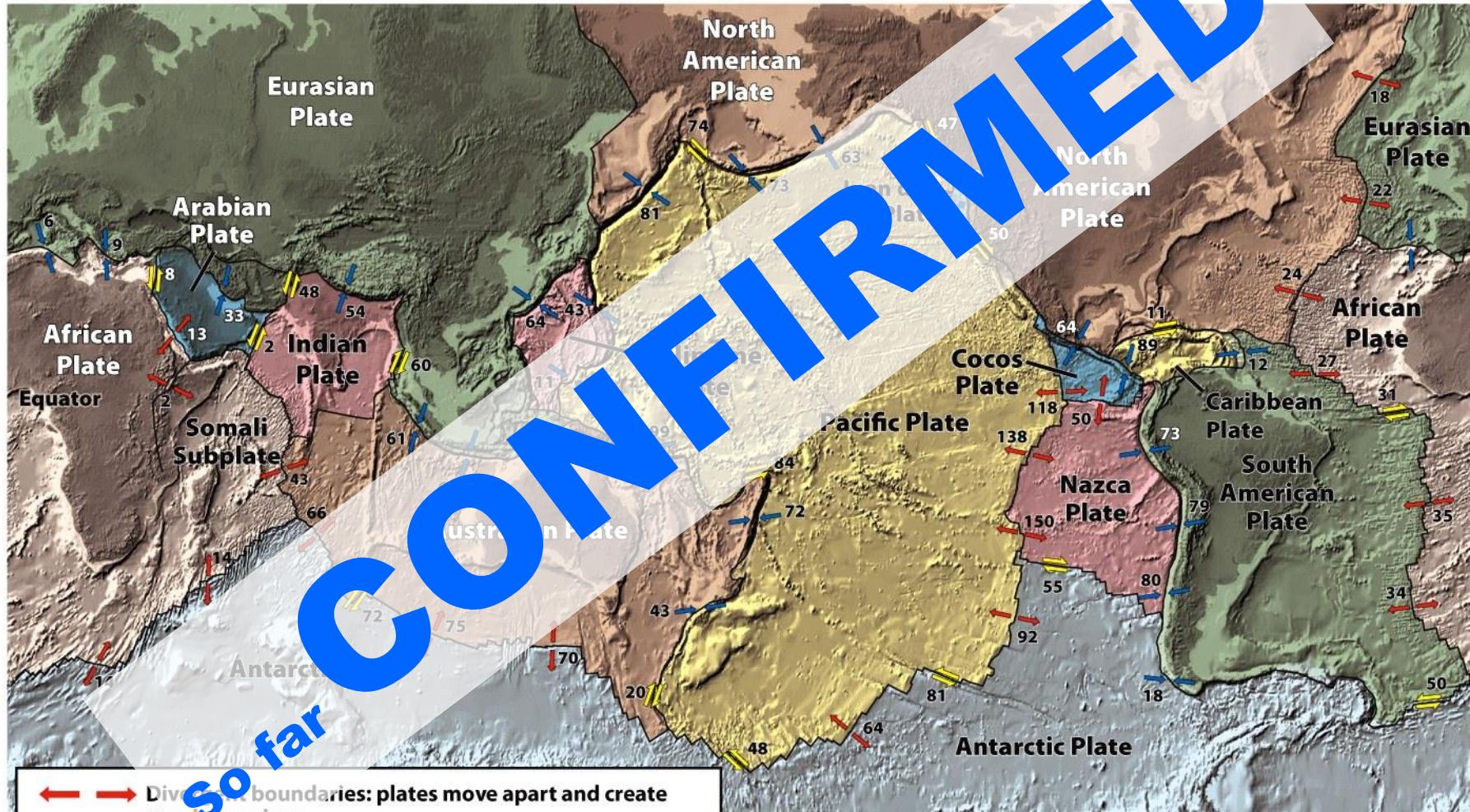
OCEAN RIDGE

Vine (1966)

New oceanic crust constantly produced by rising magma (linked to convection currents inside the Earth) at mid-ocean ridges whereas older oceanic crust is recycled at oceanic trenches where it plunges deep inside the Earth

★ Plate tectonics: the unifying theory of Earth science

Sea floor spreading implies that the earth crust is divided into plates.



- Divergent boundaries: plates move apart and create new lithosphere.
- Convergent boundaries: plates move together, oceanic lithosphere is recycled back into the mantle, continental plates are deformed.
- Transform-fault boundaries: plates slide horizontally past each other.