

2016/04/11 Orientation

●時間割コード 0011544

●科目区分 基礎セミナー

●科目名 基礎セミナーA

●主担当教員名 ALEKSIC Branko

●単位数 2 単位

●開講時期 1期 月・5

●対象学部 医学部 (医)

● Time: Monday, 5th Period (16:30-18:00)

● Place: 206 Seminar room (2nd floor, Basic Medical Research Building)

● Instructor

Branko ALEKSIC, MD, PhD

branko@med.nagoya-u.ac.jp

Consultation time: Every Monday 18:00~20:00

Place 基礎医学研究棟 2F; 国際交流室

Assignments

- Choose the book, or scientific article based on your own interest (not limited to the medical field).
- Prepare power point presentation based on the source you chose.
- Presentation should be in English approximately 15 minutes (15 slides).
- You will be able to make presentation two times during this course.

Web links (article sources)

Pubmed <http://www.ncbi.nlm.nih.gov/pubmed>

(Pubmed tutorial <http://www.youtube.com/watch?v=V0NYKFSphKY&list=PLBD13A2628C7A9965>)

Science daily http://www.sciencedaily.com/news/health_medicine/

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Instructor's profile

Web Page

http://profs.provost.nagoya-u.ac.jp/view/html/100001548_ja.html

http://admissions.g30.nagoya-u.ac.jp/en/Program/faculty_Information/Branko_Aleksic.html

教員詳細 - ALEKSIC BRANKO

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[*English*](#)

教員詳細



運営支援組織等 国際交流協力推進本部
ALEKSIC BRANKO (アレクシッチ ブランコ), 特
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<http://www.med.nagoya-u.ac.jp/seisin/staff/branko-aleksic.html>

学歴

- 2001年03月 ベオグラード大学 医学部 卒業 その他
- 2009年04月 名古屋大学大学院 医学系研究科 親と子どもの心療学 博士課程 修了

専門分野

- Schizophrenia, genetics, CNV, resequencing, cognitive genetics

科学研究費補助金

- 日本人における統合失調症のゲノムワイド関連研究およびそのフォローアップ, 2010年 ~ 2012年

学術論文等

- The combined measles, mumps, and rubella vaccines and the total number of vaccines are not associated with development of autism spectrum disorder: The first case-control study in Asia. , Uno Y, Uchiyama T, Kurosawa M, Aleksic B, Ozaki N , Vaccine30号 (頁: 4292-4298) , 2012年
- Total palliative care for a patient with multiple cerebral infarctions that occurred repeatedly in association with gastric cancer (Trousseau's syndrome). , Ukai K, Okajima A, Yamauchi A, Sasaki E, Yamaguchi Y, Kimura H, Aleksic B, Ozaki N. , Palliative and Supportive Care1号 (頁: 1-4) , 2012年
- Differential effects of diazepam, tandospirone, and paroxetine on plasma

orain-derived neurotrophic factor level under mental stress. , Iamaji A, Iwamoto K, Kawamura Y, Takahashi M, Ebe K, Kawano N, Kunimoto S Aleksic B, Ozaki N. , Human Psychopharmacology , Clinical and Experimental 巻 27号 (頁 : 1-4) , 2012年

- Effectiveness of duloxetine for the treatment of chronic nonorganic orofacial pain. , Nagashima W, Kimura H, Ito M, Tokura T, Arao M, Aleksic B, Yoshida K, Kurita K, Ozaki N. , Clin Neuropharmacol35号 (頁 : 273-277) , 2012年
- An evaluation of polymorphisms in casein kinase 1 delta and epsilon genes in major psychiatric disorders. , Matsunaga S, Ikeda M, Kishi T, Fukuo Y, Aleksic B, et al. , Neurosci Lett529号 (頁 : 66-69) , 2012年

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研究発表等

- Genome-wide association study of schizophrenia in a Japanese population , Aleksic Branko, 池田 匡志, 木下 葉子, 大河内 智, 川島 邦弘, 久島 周, 伊藤 圭人, 中村 由嘉子, 福生 泰久, 小出 隆義, 稲田 俊也, 鈴木 道雄, 橋本 亮太, 氏家 寛, 武田 雅俊, 貝淵 弘三, 尾崎 紀夫, オドノヴァン マイケル, 岩田 伸生, 日本人類遺伝学会第 5 5 回大会, 2010年, 口頭 (一般)
- Overview of the single SNP analysis of Japanese genome wide association study of schizophrenia , , 18th World Congress on Psychiatric Genetics , 2010年, ポスター (一般)

担当授業科目

- Tutor to postgraduate research students (Psychiatry) (2013年度)
- Tutor to G30 postgraduate research students (Med. School) (2013年度)
- English seminars for G30 graduate students at Med. School Modern biology (G30 undergraduates) (2013年度)
- PBL tutorial (Med. School) (2013年度)
- Lectures within Human biology course (Med. School) (2013年度)

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所属学会等

- The International Society of Psychiatric Genetics , その他
- Serbian Medical Society , その他
- 日本人類遺伝学会, 日本国
- 日本生物学的精神医学会, 日本国
- 日本神経科学大会, 日本国

2013/03/08 更新

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● 本授業の目的 (purpose of this seminar)

Medical journals exist to provide clinicians, students and the public with up to date information on medical technology and medical practices. For clinicians, it is of particular interest to read original papers about recent case reports and practices.

The purpose of this seminar is to introduce research articles from biomedical journals to the undergraduate MD students at our faculty. The discussion and article presentation will be made in English. The seminar is simulation of the situation that can be seen at international meetings. Also each student will have unique opportunity to assess own level of speaking and understanding medical English.

● 履修条件あるいは関連する科目等 (related subjects)

Basic biomedical sciences, English language, article presentation, medical publishing.

● 授業内容 (content)

The seminar will be containing 15 classes for the group of up to 12 students. The instructor will give first and second class. The purpose of the first two classes is to introduce this seminar to the students, explain basic structure of biomedical article, and give an assignment to the student that will make presentation on the next class. Each student will have two weeks to prepare presentation. Order of the students' presentation will be randomized. The articles that are going to be presented will be from high impact factor journals (e.g. Nature, Science), and the topic will be related to the medical sciences.

● 成績評価の方法 (method of evaluation)

There will be no final exam. Students will be rated against their article presentations and discussions. The rate will value the accuracy of the handout, and clarity of the in-class presentation. Proper use of the students' theoretical knowledge will be particularly valued.

● 教科書 (textbook)

Not applicable

● 参考書 (reference)

Not applicable

● 注意事項 (special matters)

If admitted into the seminar, all students (credit or non-credit) will be expected to fully participate and complete all assignments.

● 担当者からの言葉(Web ページのみ表示)

I hope this course will to help students further develop their English language skills to better express and analyze their thoughts and attitudes in the English-speaking environment. I also hope that this course might ignite the passion for reading research article and maybe doing own research later on.