### WELCOME TO ACADEMIC ENGLISH ADVANCED (AEA) LESSON 1-2

Day

Period

Room

#### Many ways to say hello

≻Good morning, good evening, and good night. → Good Day.

> Hey there.  $\rightarrow$  Hey, how are you?

>What's up?  $\rightarrow$  Not much, how are you doing?

 $\succ$  What's going on?  $\rightarrow$  Oh, super busy these days, but good. How about you?

 $\succ$ How's the day treating you?  $\rightarrow$  It is treating me well. The weather is great

 $\succ$ How have things been going?  $\rightarrow$  They have been going well. How about you?

>Hey, long time no see.  $\rightarrow$  I know, really. How have you been?



# TODAY'S AGENDA

- Nagoya Portal (5 min)
- Coming up with better ideas– (5) min
- Group Problem and Thought Map (15) min
- Present Progressive (Form, Meaning, Use) (15) min
- Self Introductions (20) min
- Sample Quiz (7) min
- Reaction Paragraph 1 Directions (7 min)
- 忘れ物 etc... (End ☺)



# PORTAL AND E-LEARNING

https://ct.nagoya-u.ac.jp/portal

http://eface.ilas.nagoya-u.ac.jp/







# GET WITH A PARTNER

• What is critical thinking?

• How do we come up with (i.e. generate) better ideas?



### WORKING AT BETTER IDEAS

- I. Recognize your assumptions/ author bias
- 2. Separate facts, from opinions and inferences
- 3. Question the validity of the evidence
- •4. Don't make conclusions quickly (without consideration)
- 5. Understand multiple perspectives



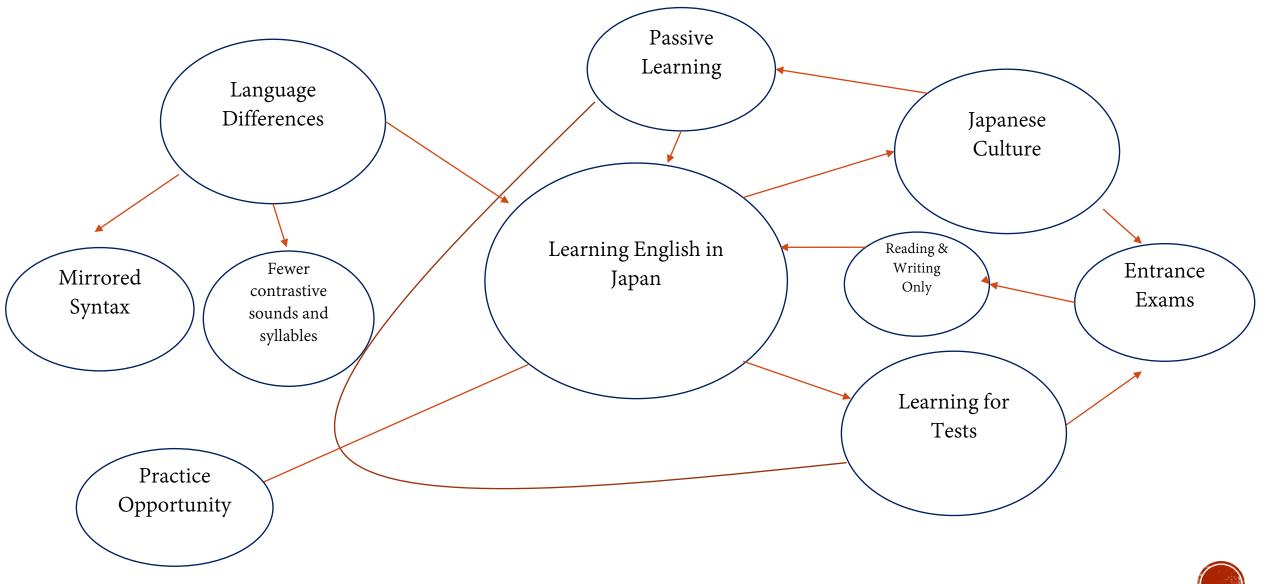
#### GROUP PROBLEM (10) MIN DISCUSS WITH 3 OR 4 CLASSMATES

- Discuss with 3 or 4 classmates
- English Language Education in Japan.

- Do you think Japanese students overall feel confident about their English ability?
- > What is their actual ability and what ability is needed?
- > How is English taught in Japan?
- > What could be changed (assuming anything needs to be changed?)



#### THOUGHT MAP $\rightarrow$ CAN AID IN GENERATING IDEAS



#### ENGLISH GRAMMAR JOKE OF THE DAY

• Q: What part of speech would the Queen of England invite to a tea party?

• A: A proper noun



## PRESENT PROGRESSIVE

Right now

• My future plans / predictions





# INTRODUCTION

- •Greet the class and introduce yourself
- P. 10 of our book (find a phrase you like)
  - Good morning class...(my name)
- How is everyone today ...



# INTRODUCTION

•Move to your thesis: your purpose

Good morning class...(my name)

• How is everyone today ...

• I'm here to talk about .....

FYI: \*Don't waste too much time introducing yourself

 $\rightarrow$  Get you your Thesis Statement



## THESIS EXAMPLE

I propose that there is a direct cause and effect relationship between proximity and use.



### WAIT WHAT IS THIS ABOUT ???

- You have to set up the statement.
  - P.11 of your book
  - You can also use a rhetorical question

Did you know that people who live within walking distance of a fast food restaurant are less likely to be obese?

I propose that there is a direct cause and effect relationship between proximity and use.



# WORK ON MAKING YOUR INTRODUCTION

Look at p. 10-12 in our book.

Think of a topic.

Write an introduction.

You may be called to model your answer.



# INTRODUCTION

- Good Afternoon class...(my name)
- How is everyone today ...
- I am glad to hear this because I am going to be talking a little about (insert you topic here)...
- (Insert you oral thesis statement)
- I am going to discuss
  - (insert main subtopics here)

- How formal is the situation?
- We will be informal or less formal



# EXAMPLE QUIZ

1. It is important to state your purpose at what stage of your presentation?

2. Do most audiences prefer a formal or informal approach?

• E-face:

1. What is a hoax?

2. Alan Sokal was concerned about developing what?

3. Unit 1's presentation is mostly about:

**a.** how to be more convincing; **b.** how to make good visuals

**c.** how to answer tough questions; **d.** how to explain complex information.



# **REACTION WRITING 1**

- Due ???
- Please bring a hard copy to class.

