Using logic, Using sources

Developing Academic Writing

Using Sources

- 1. Evidence that agrees with your thesis
 - Facts to support your premises
 - Similar conclusions, which you will add to
 - Facts that support a conclusion similar to yours
- 2. Evidence that contradicts your thesis (counter-evidence)
 - Alternate conclusion that might explain your facts
 - Argue why that alternative is not correct
 - Argue why your alternative is more likely

Sources do not speak for themselves

- State your claim (thesis, etc.)
- Give your evidence
 - Data from your research
 - Quotes from sources
- Explain how the evidence supports the claim

Sources do not speak for themselves

- Ineffective, weak use (WTS 2010)
 - Today, we are too self-centered. "We are consumers-on-the-run . . . the very notion of the family meal as a sit-down occasion is vanishing. Adults and children alike eat . . . on the way to their next activity" (Gleick 148). Everything is about what we want.

Sources do not speak for themselves

• More effective, stronger use (WTS 2010)

• Today, Americans are too self-centered. Even our families don't matter as much any more as they once did. Other people and activities take precedence, as James Gleick says in his book, Faster. "We are consumers-on-the-run . . . the very notion of the family meal as a sit-down occasion is vanishing. Adults and children alike eat . . . on the way to their next activity" (148). Sit-down meals are a time to share and connect with others; however, that connection has become less valued, as families begin to prize individual activities over shared time, promoting self-centeredness over group identity.

rces do not speak for themselves

Author's point

• ore effective, stronger use (WTS 2010)

Connect source's point to author's point

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