

What is a logical argument?  
What is deductive reasoning?

Fundamentals of Academic Writing

# Logical relations

- Deductive logic
  - Claims to provide conclusive support for the truth of a conclusion
- Inductive logic
  - Arguments support a conclusion, but do not claim to show that it is necessarily true

# Deductive logic

- Categorical propositions
  - Deductive arguments are either valid or invalid.
  - Premises are either true or not true.
  
  - If the argument is valid and the premises are true, then the conclusion is true.

# Deductive logic

- Categorical propositions
  - All  $S$  is  $P$ .
  - No  $S$  is  $P$ .
  - Some  $S$  is  $P$ .
  - Some  $S$  is not  $P$ .
- Quantity: Some or All
- Quality: Positive or Negative (*no*, *not*)

# Deductive logic

- Categorical propositions
  - All dogs are mammals.
  - No dogs are fish.
  - Some mammals are carnivores.
  - Some mammals are not carnivores.
- The truth of a proposition is determined by its “fit” with the world.
  - “Some mammals are carnivores” is true if and only if there are some mammals that eat meat.

# Deductive logic

- Categorical propositions
  - “Physicians licensed to practice in Japan must pass the National Medical Licensing Board Exam.”
  - All licensed physicians in Japan are people who passed the Licensing Board Exam.
  - All  $S$  is  $P$ .

# Exercise

- Create one or more categorical statements of the following types. Compare your statements with your group members'.
  - All  $S$  is  $P$ .
  - No  $S$  is  $P$ . (= All  $S$  is *not*- $P$ .)
  - Some  $S$  is  $P$ .
  - Some  $S$  is not  $P$ .

# Syllogisms

- Syllogism: A conclusion inferred from two premises

*All Cretans are liars.*

*All liars are dishonest.*

*∴ All Cretans are dishonest.*



# Syllogisms

*All Cretans are liars.*

*All liars are dishonest.*

*∴ All Cretans are dishonest.*

- Major term: Predicate (“is  $P$ ”) of the conclusion
- Minor term: Subject (e.g. “All  $S$ ”) of the conclusion
- Middle term: Term in both premises that is not in the conclusion

# Syllogisms

All Cretans are liars.

All liars are dishonest.

∴ All Cretans are dishonest.

- Major term
- Minor term
- Middle term
- ∴ “Ergo”, Latin for “therefore”

# Syllogisms

*All enzymes are proteins.*

*All proteins are organic compounds.*

*∴ All enzymes are organic compounds.*

# Syllogisms

Some plankton is algae.

All algae consume  $CO_2$ .

Therefore, some plankton consume  $CO_2$ .

“Plankton helps reduce levels of  $CO_2$ , since the algae in plankton consume  $CO_2$  from the environment.”

# Deductive logic

- If the argument is valid and the premises are true, then the conclusion is true.
  - Valid: The argument (relation of the premises) *necessarily entails* the conclusion.
  - True: The premises accurately reflect the world.
- Deductive logic is used to prove that the conclusion must be true (if the premises are true).

# Deductive logic

- If the argument is valid and the premises are true, then the conclusion is true.
  - Valid (but not true)

*Humans are animals.*

*All animals live under water.*

*Therefore, humans live under water.*

# Deductive logic

- If the argument is valid and the premises are true, then the conclusion is true.
  - True (but not valid)

*Humans are animals.*

*Some animals live under water.*

*Therefore, humans sometimes live under water.*

# Deductive logic

- If the argument is valid and the premises are true, then the conclusion is true.

*Humans are animals.*

*All animals breathe.*

*Therefore, humans breathe.*

- Deductive logic is used to prove that the conclusion must be true (if the premises are true).



# Exercise

- Work with your group members. Try to create one or more valid (preferably true) syllogisms.

All **S** are **M**.

*Carbon atoms are atoms.*

All **M** are **P**.

*All atoms have mass.*

∴ **All S** are **P**.

*Therefore, carbon atoms have mass*

(No S are M; Some S are M; Some S are not M; etc.)

# Deductive logic

- There are other deductive arguments, but syllogism is probably the most commonly used in most types of academic writing.
- Let's look at how to turn a syllogism into an academic paper.

# Logic in writing

*Our business has a reputation for poor service.*

Premise

*Businesses with a reputation for poor service have few customers.*

Premise

*Therefore, our business has few customers.*

Conclusion

- If the argument is valid and the premises are true, then the conclusion is true.

# Logic in writing

✓ Valid

*Our business* has a reputation for poor service.

Businesses with a reputation for poor service have few customers.

Therefore, *our business* has few customers.

- If the argument is valid and the premises are true, then the conclusion is true.

# Logic in writing

- The paper will need one section showing that “Our business has a bad reputation” is true.
- The next section will show “Businesses with bad reputations have few customers” is true.
- The conclusion section needs to show how the true premises and the valid argument prove the author’s conclusion. (It will probably also recommend changing the reputation.)

# Logic in reading

- When you read, ask yourself:
  - What is the conclusion?
  - What is the argument? (In other words, what premises lead to the conclusion?)
  - Is the argument valid?
  - Are the premises true?

# Logic in reading

*“I do not believe that we can have any freedom in the philosophical sense, for we act not only under external compulsion but also by inner necessity.”*

*- Albert Einstein*

# Logic in reading

*“I do not believe that we can have any freedom in the philosophical sense, for we act not only under external compulsion but also by inner necessity.”*

*- Albert Einstein*

- What is the conclusion?
  - People are not free. (All people are not free.)



# Logic in reading

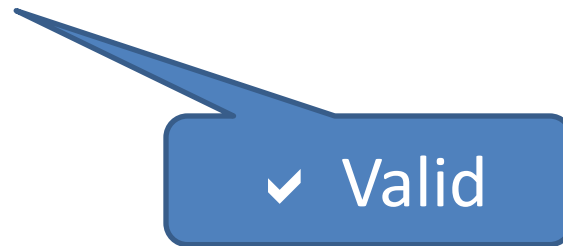
*“I do not believe that we can have any freedom in the philosophical sense, for we act not only under external compulsion but also by inner necessity.”*

*- Albert Einstein*

- What are the premises?
  - People act under compulsion and necessity.
  - (The other premise is not stated, but implied.)  
Things acting under compulsion are not free.

# Logic in reading

- Is the logic valid?
  - All people are under compulsion and necessity.
  - All things under compulsion and necessity are not free.
  - Therefore, all people are not free.



# Logic in reading

*“I do not believe that we can have any freedom in the philosophical sense, for we act not only under external compulsion but also by inner necessity.”*

*- Albert Einstein*

- Are the premises true?
  - I’m not sure. It’s more a matter of “belief” than “fit with the world”.

# Logic in reading

*“To those who scare peace-loving people with phantoms of lost liberty, my message is this: Your tactics only aid terrorists, for they erode our national unity.”*

*- John Ashcroft (US politician)*

# Logic in reading

*“To those who scare peace-loving people with phantoms of lost liberty, my message is this: Your tactics only aid terrorists, for they erode our national unity.”*

*- John Ashcroft (US politician)*

- What is the conclusion?
  - People who ‘scare with phantoms of lost liberty’ aid terrorists.  
(All people who argue for liberty are aids to terrorists.)

# Logic in reading

*“To those who scare peace-loving people with phantoms of lost liberty, my message is this: Your tactics only aid terrorists, for they erode our national unity.”*

*- John Ashcroft (US politician)*

- What are the premises?
  - People who argue for liberty ‘erode our national unity’ (disagree with the US government).
  - Terrorists disagree with the US government.

# Logic in reading

- Is the argument valid?
    - All people who argue for liberty disagree with the US government.
    - Terrorists disagree with the US government.
    - Therefore, all people who argue for liberty are aids to terrorists.
- All P is M.  
Q is M.  
 $\therefore$  All P is Q.  $\neq$

# Logic in reading

- Is the argument valid?
  - All rabbits run fast.
  - Usain Bolt runs fast.
  - Therefore, Usain Bolt is a rabbit.

All P is M.

Q is M.

∴ All P is Q.



✗ Not valid



# Logical relations

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