Academic English Intermediate

英語中級

Professor Chad Nilep

Class Elements

- Two writing assignments (20%)
- Group presentation (10%)
- Reading journal (15%)
- Active participation in class (5%)
- ぎゅっとe (20%)
- TOEFL-ITP / Criterion test (30%)

Active participation

- Come on time every week.
 - Absent No credit Absent 5x Fail course
 - Late Partial credit
- Be prepared finish homework assignments.
- Group discussion
 - Listen to group members' talk.
 - Share group's ideas with the whole class.
- Science discussion *plus* English skills

Written assignments

- Two one-page papers
 - 11 November, 12 December
 - Choose a topic from class.
 - Include information from your reading.
 - Include what you learned in class activities.
- Give credit to sources (including textbook).
 - Copy words, ideas = Plagiarism (
 - Use ideas & give credit = Learning

Group presentation

- Group of 7-9 people
- Choose a topic from the textbook.
- Present topic to class
 - Speech / Lecture
 - Expansion activity (game, etc.)
- Written report about how you prepared

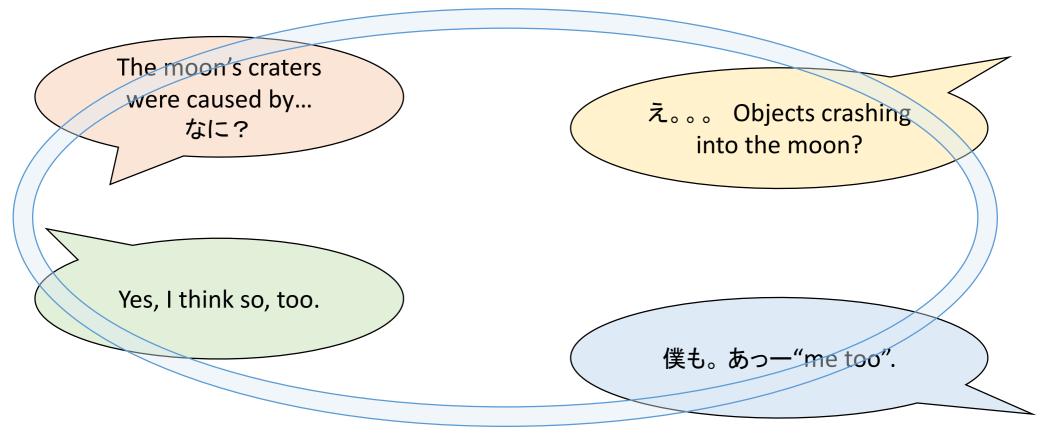
Reading Journal

- Read at least 12 pages each week.
- Write date, what you read, your reaction
 - Include number of pages
- Read any material you like.

• (Central Library has 英語多読読本.)

Use English as much as you can.

- Not "perfect English"
 - (There is no such thing as perfect English.)
- As much English as you can use.



Expansion activity

- 1. Record impactor mass, shape, and size, and height of drop.
- 2. Describe shape, size, and depth of resulting crater.
- 3. How does impactor mass affect the crater? How about shape, size & drop height?
- How is this simulation similar to a meteor impact? How is it different?
- How might simulations like this help scientists understand observations in space?

